Cross-center Regional Indian Education Collaborative: *Moving Research into Practice in Indian Country*

June 3-4, 2015
Oklahoma History Center
Oklahoma City, Oklahoma
Greetings and Purposes

Belinda Biscoe Boni
South Central Comprehensive Center (SC3) Director and
University of Oklahoma Associate Vice President for Public and
Community Services
Purposes

- Increase awareness of best practices used effectively by teachers and leaders in schools with a significant population of American Indian students.
- Increase awareness of research-based practices used in turning around low-performing schools with a significant population of American Indian students.
- Identify best practices from teacher/leader research for implementation to support improved teaching and learning.
- Identify best practices from turning around low performing schools research to identify subtopics for in-depth study in the future.
Expected Outcomes

- Increased opportunities to review innovative research-based educational practices meeting the academic needs of American Indian students
- Identified practices of effective leaders to turn around low-performing districts and schools serving American Indian students
- Identified best practices of effective teachers to meet the instructional needs of American Indian students
- Increased knowledge and understanding of research/evidenced-based practices to close achievement gaps between and among American Indian students and their non-American Indian peers (Pre-K through Grade 12) ensuring all students are college and career ready
- Identified subtopics for in-depth study in the future
Introduction of Participants

Sarah Hall
SC3 Associate Director
Teacher/Leader Effectiveness
Framing Self-Determination in the Era of Higher Educational Standards

RunningHorse Livingston
SC3 Consultant
Interactive Discussion

- Each table will select a reporter/recorder/facilitator.
- Each table will report out insights from discussions.
- RunningHorse Livingston will summarize key takeaways.

A break will be included at an appropriate stopping point.
Lunch
(provided by EDUTAS at the University of Oklahoma)
Noon - 1:00 p.m.
Breakout Session #1
1:00-2:15

- **Option 1:** Reciprocal Teaching (Area A: Chesapeake Room)
- **Option 2:** The Anadarko Journey (Fischer Board Room, 2nd Floor)
- **Option 3:** Washington Tribal Compact Schools (Area B: Chesapeake Room)
BREAK
Breakout Session #2

- **Option 1:** Reciprocal Teaching (Repeated, Area A: Chesapeake Room)
- **Option 2:** The Anadarko Journey (Repeated, Fischer Board Room, 2nd Floor)
- **Option 3:** Montana Story (Area B: Chesapeake Room)
Reflections and Wrap-up

Marie Mancuso
West Comprehensive Center Co-Director
Adjourn

Tour Oklahoma History Center

Tour Oklahoma City National Memorial Center
(Bus will stop momentarily at the hotel prior to the tour.)

Dinner on Your Own
Welcome Back!
Review of Day One
Preview of Day Two

Kathleen Dempsey
North Central Comprehensive Center Director
Turning Around Low Performing Schools

Challenging the “Perfect Storm” in Indigenous Education

Sharon Nelson-Barber

West Comprehensive Center Senior Program Director
Regional Perspectives: Research to Practice

Facilitated Table Discussion and Report Out
Learning from the Research: Supporting our American Indian and Alaska Native (AI/AN) students in our Schools

Sujie Shin
Center on Standards and Assessments and Implementation Assistant Director
Lunch
(provided by EDUTAS at the University of Oklahoma)
Noon - 1:00 p.m.
Question Traveler to Promote Deeper Thinking (continued)

Focus on in-depth discussion for the future
Question Traveler to Promote Deeper Thinking

Focus on in-depth discussion for the future
Evaluation

Adam Gibson
E-TEAM Senior Research Associate
Sending Forth

William Mendoza
White House Initiative for American Indian and Alaska Native Education Executive Director
Adjourn

Mike Siebersma
Northwest Comprehensive Center
Thank you!

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The Center on Standards and Assessments Implementation (CSAI) at WestEd, North Central Comprehensive Center (NCCC) at McREL International, Northwest Comprehensive Center (NWCC) at Education Northwest, South Central Comprehensive Center (SC3) at the University of Oklahoma, and West Comprehensive Center (WCC) at WestEd are funded by the United States Department of Education. The Midwest Comprehensive Center (MWCC) at American Institutes for Research is participating in this collaborative as a non-funded NACIE Center.